

Structure for Outdoor Learning Lesson Delivery	
<p>PLAN</p> <p>Approx. 15% of lesson</p>	<p>Learning outcomes & purpose for the lesson clearly identified with the class. Reminder of any actions/targets from previous lesson. Risk Benefit process which children are actively involved in e.g., clothing, medical requirements, behaviour, safety on site, boundaries etc. Children preparing to learn outside e.g., clothing, water etc. Children involved in collecting all of the necessary equipment for the lesson.</p>
<p>DO</p> <p>Approx. 70% of lesson</p>	<p>Children are involved in active learning. Children are encouraged to take responsibility. Children are given the opportunity to lead their own learning through discovery wherever possible. Children are encouraged to work cooperatively with others. Bring children back together throughout the 'do' to check in with how it's going and review if needed. There is a connection to and awareness of the natural environment during the lesson.</p>
<p>REVIEW</p> <p>Approx. 15% of lesson</p>	<p>Children come back together to review and reflect on the learning experience. Ask questions to encourage reflection on what has taken place. Use active reviewing to encourage reflection. Identify any actions/targets for the next lesson. Children are involved in putting resources away and leaving the learning space tidy.</p>